



Independent Citizens Referendum Oversight Committee (ICROC)

2023-2024 Annual Report to the Pinellas County
School Board and the Citizens of Pinellas County



Independent Citizens Referendum Oversight Committee

**Raegan Miller, Chairperson 2023-2024
Pinellas County Council of PTAs (PCCPTA)**

**Corey Givens, Vice Chairperson 2023-2024
Concerned Organization for Quality Education for Black Students (COQEBS)**

**Maria Cantonis
Arts for Complete Education (ACE)**

**Martha Folwell
League of Women Voters**

**Melissa Honeycutt
Pinellas Realtor Organization**

**Dr. Cynthia Johnson
Pinellas County Economic Development Council**

**Mitch Lee
Pinellas Education Foundation**

The referendum website is www.pcsb.org/referendum

Executive Summary Report

On Nov. 2, 2004, the citizens of Pinellas County voted to increase the ad valorem millage one-half mill for necessary operating expenses including funds to recruit and retain quality teachers, enhance reading programs, supplement music and art classes, and provide up-to-date supplementary instructional resources and technology covering the period from July 1, 2005 – June 30, 2009. On January 29, 2008, November 6, 2012, November 8, 2016, and again on November 3, 2020, the citizens of Pinellas County approved the continuation of the Ad Valorem Tax Referendum.

The School Board established specific target areas for the expenditure of these funds and a process for allocating the referendum dollars, outlining clear parameters for both monitoring and reporting expenditures to the public. An oversight committee of seven community members was formed to meet the requirements of the ballot language. The committee's purpose is to monitor the expenditure of referendum dollars. The committee, known as The Independent Citizens Referendum Oversight Committee (ICROC), functions as an advisory body to the school board. The committee reviews quarterly expenditure reports that detail the items purchased by the specific program areas of teacher compensation, reading, visual arts, performing arts and technology. In addition, narratives are examined that further specify the use of the funds in each of the program areas and the schools benefiting from the expenditure of these funds.

The additional funding provided by the referendum is intended to enhance program initiatives, update equipment and update classroom materials that will enrich student learning. These funds will not be used as replacement dollars for existing department budgets.

Due to the support of Pinellas County taxpayers through approval of the referendum, the school system was able to allocate approximately \$67.6 million in the 2023-2024 school year to focus on retaining and recruiting great teachers and approximately \$15.9 million supporting the arts, reading, technology, and Charter Schools. The referendum funds provided \$6,328 annually to each Pinellas County Schools teacher's salary. Pinellas County Schools has expended the tax referendum money by increasing teacher pay, supplementing reading programs, enhancing music and art class materials, and by providing up-to-date materials, textbooks, and technology services. As required by law, approximately \$5.1 million were shared with charter schools proportionate to student enrollment. Charter schools are required to spend referendum funds, as outlined in the ballot language. Charter school spending is individualized to meet the needs of their students and must include one or more of the following areas: teacher compensation, reading, visual arts, performing arts and/or technology.

Visual Arts Department

Referendum funds directly supported all K-12 Visual Arts programs by providing art supplies, materials, furniture, art classroom equipment, technology equipment, field trips to art museums and art centers, student summer art camp enrichment experiences, professional development training, and curriculum resources and support. All elementary, middle, and high school visual arts teachers received budget assistance (discretionary) funds to purchase needed student art supplies, materials, and tools in addition to receiving funds for buying books to support the visual arts curriculum and literacy. Class sets of *Scholastic Art* magazines and online instructional resources were provided to all elementary, middle, high school, and ESE center art classrooms.

Specifically, there were several significant successes from the 2023-2024 school year, which were made possible thanks to the resources and support the PCS Referendum provides. By the end of the school year, 3,446 2-D and 3-D artworks were showcased across over 25 exhibitions at local museums, art centers, and galleries. Pinellas County K-12 students received 884 art awards, celebrated in front of family, friends, teachers, and administrators. Pinellas County students excelled in the Florida Art Education Association's K-12 Student Art Assessment, the equivalent of All-State, receiving 66 Awards of Excellence and 19 Awards of Excellence with Distinction. This included 19 perfect-score Distinction awards out of 47 awarded statewide. At the annual Walker's Rising Stars High School Arts Competition, a PCCA at Gibbs HS student earned first place in the Visual Arts category.

Certified K-12 art teachers delivered "art experiences" to PreK classes at 18 elementary schools, reaching approximately 800 students and contributing to the District's Strategic Plan Objective 1.2, which focuses on expanding arts exposure for students. 79 Referendum-funded visual arts field trips took place, allowing 4,364 students to experience local art museums. In April, the *Tampa Bay Times* featured an article on a visual arts field trip to The James Museum, highlighting the district's commitment to providing out-of-classroom experiences for students. In collaboration with the Museum of Fine Arts in St. Petersburg, the district held an "evening of the arts" event in May, celebrating a decade of PCS Referendum-funded social studies field trips to the MFA.

Visual Arts Camps offered summer enrichment experiences to PCS students at all levels. Moving more summer art teacher training from June to July led to a higher-than-average balance remaining under Training & Curriculum Support. For a more detailed report, including expenditures, see pages 8-15.

Performing Arts Department

Referendum funds supported K-12 Performing Arts programs by providing more than 100 music classrooms with funding for instruments, equipment, and supplies based on specific needs and requests. These requests included Orff Instruments, World Drumming instruments, sound equipment, and large purchases such as choral risers and iPad labs. Funding was also provided for teachers to attend Florida Music Educators Association (FMEA) Professional Development Conference and to support the Pinellas County Music Cadre, an initiative expanded to support Years 1-3 Pinellas County teachers.

Instrumental programs, at all levels, were reimbursed for rental fees waived for students on free and reduced lunch. Schools use these rental fees to repair and replace instruments. Referendum Funds were used to continue the work of the Pinellas County Music Cadre. This includes funding to support mentors for elementary teachers who are new to Pinellas and to provide continuing support for new elementary teachers. Funds were also used to continue to support the Title IV funded Elevate A.R.T.S. 2.0 Grant Coordinator's work which focuses on arts integration and support for elementary music in our high poverty schools.

Ignite has continued to expand as a brand, including the original Ignite Arts Camp. Ignite Arts Camp had its largest registration year, while Ignite Music Invitational brought guest teachers from all over the country to work with students. This year marked another year of our Ignite Youth Choir, a Referendum funded elementary and middle school ensemble that rehearses weekly and puts on two concerts per year.

Secondary programs were supported by to schools to strengthen the articulation between elementary, middle and high school programs. Teachers are using district articulation data to focus these efforts. These are on-going multi-year projects. Auditorium upgrades were completed for Largo, Northeast and Dunedin High School.

Referendum funding supports three full-time and two half-time designated string teachers and also funds string programs taught by band or choral teachers, including coaching visits by local string experts. Without referendum funds, there would be NO funding for string instruments, supplies, teachers, string coaches and the all-county string program. Through referendum support, we have been able to provide a full orchestra all county experience for our accomplished students.

Referendum Funds support a Performing Arts Staff Developer position. This staff member provides embedded professional development in classrooms and manages various curriculum and assessment projects aligned to the strategic plan.

The performing arts technology teacher hired with referendum funds continues to support schools very effectively. He manages all Performing Arts Technology programs, all sound equipment related projects, and website design and maintenance. He continues to maintain O365 files to share audio and video files, as well as other resources. This staff member continues to support teachers in classrooms through training, mentoring and providing on-going music technology support (addressing hardware and software issues).

Thirteen teachers were trained for Music Technology Integration Project (MusicTIP) Level 1 in June 2023. Eight teachers participated in year 2 of MusicTIP training. These teachers earned Level 1 Technology Institute for Music Education (TI:ME) certification. Fourteen teachers participated in the TI:ME 2B Digital Audio. Sixteen teachers participated in TI:ME 2A Notation. MusicTip computers that have been in use for six or more years were refreshed with new computers. For a more detailed report including expenditures, see pages 16-21.

Digital Learning Department

Technology funds continued to provide software programs to our schools with a focus on creating opportunities to increase academic rigor, student engagement and individualized instruction as well as the providing for the continued need for targeted professional development for staff. For a more detailed report, including expenditures, see page 22.

The Instructional Technology Coordinators (ITCs) play a central role in creating and delivering technology training for teachers. They offer direct support through virtual and in-person sessions and collaborate closely with District Content Specialists and Instructional Staff Developers, enriching the curriculum by integrating technology tools and strategies. This crucial allocation of referendum funds is essential for the district's ongoing success in optimizing its investment in PCS Connects. The ITCs served as key facilitators, guiding teachers in utilizing software platforms funded through the referendum. These platforms include Book Creator, Canvas, Nearpod, NetSupport, Quizizz, Safari Montage, and Typing.com. For an in-depth expenditure breakdown, please refer to pages 23-24.

Elementary Reading and Language Arts Department

Elementary Reading Referendum funds continue to support schools, teachers, and students with books, resources, and professional learning aligned to state standards. Teachers in all grade levels received a wide variety of materials to support and supplement daily instruction including small group differentiated groups and intervention.

Referendum funds were allocated to support a range of readers across all grade levels but were also strategically focused on early literacy, where acceleration can occur more rapidly, through projects such as the phonics project, small group instruction support, as well as embedded coaching support.

Small Group Intervention provides all 78 schools with an In-Tandem Kit to be used in intervention for 1st and 2nd graders. This In Tandem Kit replaces our previously used LLI intervention and is fully aligned to the evidence-based practices outlined in the Science of Reading research.

Each school continued to receive funds to support the purchase of books and other resource materials based on their individual needs. Additionally, referendum dollars provided access to thousands of digital books through the myON platform. This platform allows student access from school, in the community, and in the home.

Enriching the Student Experience, the Book Bus supports over 30,000 students. This Book Bus visits Summer Bridge sites as well as community sites. Students select books to keep in the home as a way to prevent the Summer Slide.

Pinellas County Schools continued a partnership with the University of Florida Lastinger Center. This partnership includes professional learning focused on the science of reading for literacy coaches, district staff, school leaders, and teachers.

For an in-depth expenditure breakdown, please refer to pages 25-27.

Secondary Reading and Language Department

The Secondary Reading Referendum funds continue to support middle and high school teachers and students with materials, resources and professional development that align to the state Benchmarks for Excellence in Student Thinking (B.E.S.T). Referendum funds have allowed schools to reignite the Literacy Leadership Teams that operate on each school campus. All middle schools, high schools, and exceptional education centers received a fixed dollar amount from referendum, funds based on school-size, for addressing the literacy needs of the school per their School Improvement Plan.

Literacy coaches, instructional staff developers, and teachers worked on curriculum writing teams to develop B.E.S.T. aligned instructional resources for teachers districtwide. Intensive reading classrooms received instructional software, engaging grade-level fiction and non-fiction texts and class sets of novels that supplement their core curriculum. ELA teachers districtwide received novels from the B.E.S.T. list, and for civics teachers, referendum funds purchased pocket constitutions for each of their students.

Secondary media centers also received funds for circulation upgrades and additional electronic book titles. Resources for professional development have continued for our reading and ELA teachers to support them with the shift to the B.E.S.T. benchmarks. Staff developers funded by

the referendum helped keep students immersed in standards-based lessons by providing job embedded coaching available to all schools. Funds continue to support teachers needing to complete the Reading Endorsement and the new Foundational Reading Mandate. Thanks to the Secondary Reading Referendum Funds, Pinellas County students are not only better equipped for success with the B.E.S.T. benchmarks and assessments, but also with being on track for high school graduation, college, and career readiness. For a more detailed report including expenditures, see pages 28-30.

Charter Schools

The 2023-2024 charter school referendum allocation was approximately \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school's referendum spending plan. An internal audit was performed of each charter school's expenditures. Each audit verified expenditures correlated to the charter schools' referendum spending plan.

Referendum funds provided students and teachers access to technology resources such as, certification courses, digital learning platforms, computer workstations, iPads, and digital drawing tools. Some charter schools hired specialized staff positions to direct digital learning in the schools. Charter schools used referendum funds for salary supplements, visual and performing arts, technology, elementary and secondary reading, and library media.

The following schools utilized funds to support programs in their schools:

Academie Da Vinci	Plato Largo
Alfred Adler Elementary	Plato Palm Harbor
Athenian Academy	Plato Pinellas Park
Discovery Academy of Math & Science	Plato Seminole
Enterprise High School	Plato St. Petersburg
Pinellas Academy of Math & Science	Plato Tarpon Springs
Pinellas Preparatory	St. Petersburg Collegiate HS North
Pinellas MYcroSchool	St. Petersburg Collegiate HS South
Plato Clearwater	St. Petersburg Collegiate STEM HS

The category spending included:

- Adding 12 new teachers for art programs
- Funding for teacher Reading certifications
- Purchasing technology equipment, theater costumes, and reading program licenses
- Adding one new STEM teacher
- Two schools added Library/Media centers and used referendum funds to purchase books and supplies.
- Several schools provided teacher salary supplements, stipends and professional development opportunities.

As these are not "reimbursement" funds, the charter school does not expend the funds until they have been received from the district, which results in a delay between the receipt of their funds and the eventual expenditure. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school's referendum spending plan. An internal audit was performed of each charter school's expenditures. Each audit verified expenditures correlated to the charter schools' referendum spending plan. For more details, see pages 31-37.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY MAJOR OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

REVENUES		Budget	Collected		
TAX COLLECTIONS		67,611,244.11	67,611,244.11		
INTEREST FROM TAX COLLECTIONS		76.60	76.60		
	TOTAL REVENUE:	67,611,320.71	67,611,320.71		
CARRY FORWARD & ENCUMBRANCES		3,488,692.14	-		
	TOTAL AVAILABLE:	71,100,012.85	67,611,320.71		

EXPENDITURES		Budget	Expended	Committed/ Encumbered	Budget Balance
SALARY SUPPLEMENT - 2660					
SALARY		40,894,173.06	38,297,345.02	-	2,596,828.04
BENEFITS		9,072,588.62	8,319,932.94	-	752,655.68
	TOTAL SALARY SUPPLEMENT:	49,966,761.68	46,617,277.96	-	3,349,483.72
VISUAL ARTS - 2310					
SALARY		385,940.98	346,953.51	-	38,987.47
BENEFITS		94,628.65	85,378.17	-	9,250.48
PURCHASED SERVICES		425,511.09	361,438.60	50,219.00	13,853.49
MATERIAL & SUPPLIES		979,592.29	506,668.25	45,596.66	427,327.38
CAPITAL OUTLAY		950,162.04	864,963.66	70,867.22	14,331.16
MISCELLANEOUS		29,371.85	28,207.70	1,008.00	156.15
	TOTAL VISUAL ARTS:	2,865,206.90	2,193,609.89	167,690.88	503,906.13
MUSIC (PERFORMING ARTS) - 2320					
SALARY		866,371.00	865,250.78	-	1,120.22
BENEFITS		251,267.09	240,010.62	-	11,256.47
PURCHASED SERVICES		988,203.72	909,566.81	71,178.05	7,458.86
MATERIAL & SUPPLIES		319,348.58	200,466.70	117,639.75	1,242.13
CAPITAL OUTLAY		885,653.37	789,346.72	94,992.23	1,314.42
MISCELLANEOUS		23,110.54	23,110.54	-	-
	TOTAL MUSIC:	3,333,954.30	3,027,752.17	283,810.03	22,392.10
TECHNOLOGY - 2330					
SALARY		419,528.02	391,347.08	-	28,180.94
BENEFITS		129,873.22	123,018.88	-	6,854.34
PURCHASED SERVICES		2,076,279.92	1,475,542.54	458,357.00	142,380.38
MATERIAL & SUPPLIES		370,487.73	55,874.81	1,157.26	313,455.66
CAPITAL OUTLAY		254,240.18	152,360.61	93,204.44	8,675.13
MISCELLANEOUS		817.00	817.00	-	-
	TOTAL TECHNOLOGY:	3,251,226.07	2,198,960.92	552,718.70	499,546.45
ELEMENTARY READING - 2341					
SALARY		349,849.27	348,778.07	-	1,071.20
BENEFITS		149,239.36	147,699.89	-	1,539.47
PURCHASED SERVICES		381,751.59	378,184.05	1,443.70	2,123.84
MATERIAL & SUPPLIES		809,526.70	694,685.88	84,420.15	30,420.67
CAPITAL OUTLAY		1,222,180.41	426,135.70	694,962.98	101,081.73
	TOTAL ELEMENTARY READING:	2,912,547.33	1,995,483.59	780,826.83	136,236.91
SECONDARY READING - 2342					
SALARY		345,165.85	320,655.80	-	24,510.05
BENEFITS		121,726.34	112,896.96	-	8,829.38
PURCHASED SERVICES		852,276.43	626,711.09	105,293.67	120,271.67
MATERIAL & SUPPLIES		989,617.61	630,349.83	13,500.72	345,767.06
CAPITAL OUTLAY		702,449.03	488,359.30	212,739.52	1,350.21
	TOTAL SECONDARY READING:	3,011,235.26	2,178,972.98	331,533.91	500,728.37
LIBRARY MEDIA - 2343					
SALARY		11,104.92	9,867.50	-	1,237.42
BENEFITS		1,050.26	787.68	-	262.58
PURCHASED SERVICES		4,664.52	3,543.53	-	1,120.99
MATERIAL & SUPPLIES		157,348.23	35,387.19	17,602.29	104,358.75
CAPITAL OUTLAY		399,870.54	361,643.22	920.00	37,307.32
MISCELLANEOUS		750.00	750.00	-	-
	TOTAL LIBRARY MEDIA:	574,788.47	411,979.12	18,522.29	144,287.06
EXPENSES					
TOTAL ALL PROGRAMS		15,948,958.33	12,006,758.67	2,135,102.64	1,807,097.02
TOTAL NON CHARTER UNALLOCATED		46,949.10	-	-	46,949.10
CHARTER SCHOOL ALLOCATION		5,115,127.56	5,020,812.00	-	94,315.56
CHARTER SCHOOL UNALLOCATED		22,216.18	-	-	22,216.18
TOTAL ALL PROGRAMS & UNALLOCATED		21,133,251.17	17,027,570.67	2,135,102.64	1,970,577.86
GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS & UNALLOCATED		71,100,012.85	63,644,848.63	2,135,102.64	5,320,061.58

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

REVENUES		Budget	Collected		
TAX COLLECTIONS		67,611,244.11	67,611,244.11		
INTEREST FROM TAX COLLECTIONS		76.60	76.60		
	TOTAL REVENUE:	67,611,320.71	67,611,320.71		
CARRY FORWARD & ENCUMBRANCES		3,488,692.14	-		
	TOTAL AVAILABLE:	71,100,012.85	67,611,320.71		

EXPENSES		Budget	Expended	Committed/ Encumbered	Budget Balance
TOTAL SALARY SUPPLEMENT		49,966,761.68	46,617,277.96	-	3,349,483.72
TOTAL ALL PROGRAMS		15,948,958.33	12,006,758.67	2,135,102.64	1,807,097.02
TOTAL NON CHARTER UNALLOCATED		46,949.10	-	-	46,949.10
CHARTER SCHOOL ALLOCATION		5,115,127.56	5,020,812.00	-	94,315.56
CHARTER SCHOOL UNALLOCATED		22,216.18	-	-	22,216.18
TOTAL ALL PROGRAMS & UNALLOCATED		21,133,251.17	17,027,570.67	2,135,102.64	1,970,577.86
GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS & UNALLOCATED		71,100,012.85	63,644,848.63	2,135,102.64	5,320,061.58

SALARY SUPPLEMENT						
SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	CLASSROOM TEACHERS	0120	36,487,724.72	34,452,707.91	-	2,035,016.81
2660	OTHER CERTIFIED INSTR. PERS.	0130	4,406,448.34	3,844,637.11	-	561,811.23
	TOTAL SALARY:		40,894,173.06	38,297,345.02	-	2,596,828.04

BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	RETIREMENT	0210	5,670,912.51	5,346,310.44	-	324,602.07
2660	SOCIAL SECURITY (FICA)	0220	2,549,852.48	2,243,572.59	-	306,279.89
2660	SOCIAL SECURITY-MEDICARE	0221	596,339.03	524,749.73	-	71,589.30
2660	WORKER'S COMPENSATION	0240	233,884.35	183,884.35	-	50,000.00
2660	OTHER EMPLOYEE BENEFITS	0290	21,600.25	21,415.83	-	184.42
	TOTAL BENEFIT:		9,072,588.62	8,319,932.94	-	752,655.68
	TOTAL SALARY SUPPLEMENT:		49,966,761.68	46,617,277.96	-	3,349,483.72

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

			VISUAL ARTS				
			Object				
SALARY			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	CLASSROOM TEACHERS	0120		131,173.00	131,173.00	-	-
2310	OTHER CERTIFIED INSTR. PERS.	0130		189,745.71	152,368.24	-	37,377.47
2310	SUBSTITUTE TEACHERS	0140		16,661.37	15,051.37	-	1,610.00
2310	OTHER SUPPORT PERSONNEL	0160		48,360.90	48,360.90	-	-
TOTAL SALARY:				385,940.98	346,953.51	-	38,987.47
			Object				
BENEFIT			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	RETIREMENT	0210		37,943.40	32,838.45	-	5,104.95
2310	SOCIAL SECURITY (FICA)	0220		22,620.76	19,844.38	-	2,776.38
2310	SOCIAL SECURITY-MEDICARE	0221		5,571.37	4,898.76	-	672.61
2310	CAFETERIA PLAN	0231		26,503.09	25,817.40	-	685.69
2310	LIFE INSURANCE	0232		324.51	313.66	-	10.85
2310	WORKER'S COMPENSATION	0240		1,665.52	1,665.52	-	-
TOTAL BENEFIT:				94,628.65	85,378.17	-	9,250.48
			Object				
PURCHASED SERVICES			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	PROFESSIONAL AND TECH. SRV.	0310		400.00	400.00	-	-
2310	TRAVEL IN COUNTY	0331		5,095.35	5,095.35	-	-
2310	TRAVEL OUT OF COUNTY	0332		43,211.97	43,202.24	-	9.73
2310	REGISTRATION	0333		20,896.37	15,676.37	280.00	4,940.00
2310	REPAIRS AND MAINTENANCE	0350		13,994.00	-	13,994.00	-
2310	TECH-RELATED REPAIRS & MAINTEN	0359		29.00	29.00	-	-
2310	TECH-RELATED RENTALS	0369		141,855.75	122,535.75	19,320.00	-
2310	OTHER PURCHASED SERVICES	0390		200,028.65	174,499.89	16,625.00	8,903.76
TOTAL PURCHASED SERVICES:				425,511.09	361,438.60	50,219.00	13,853.49
			Object				
MATERIAL & SUPPLIES			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	SUPPLIES	0510		870,130.72	406,822.48	36,047.35	427,260.89
2310	COPY/PRINT CHARGEBACKS	0511		1,594.55	1,528.25	-	66.30
2310	TECHNOLOGY RELATED SUPPLIES	0519		107,867.02	98,317.52	9,549.31	0.19
TOTAL MATERIALS & SUPPLIES:				979,592.29	506,668.25	45,596.66	427,327.38
			Object				
CAPITAL OUTLAY			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	ONLINE INFO RES	0611		99.00	99.00	-	-
2310	NON CAP. CLASSRM REF. BOOKS	0612		40,804.64	40,425.05	379.59	-
2310	CAP. FURN., FIXTUR. AND EQUIP.	0641		93,948.05	59,334.26	33,905.18	708.61
2310	NON-CAP. FURN., FIX. & EQUIP	0642		62,099.67	58,081.66	2,632.42	1,385.59
2310	CAPITALIZED COMPUTER HARDWARE	0643		366,498.12	358,662.12	7,836.00	-
2310	NON-CAPITALIZED COMPUTER HARDW	0644		356,265.15	318,933.49	25,095.00	12,236.66
2310	TECH-RELATED CAPITALIZE FF&E	0648		20,380.60	19,361.57	1,019.03	-
2310	TECHNOLOGY-RELATED NONCAP FF&E	0649		10,066.81	10,066.51	-	0.30
TOTAL CAPITAL OUTLAY:				950,162.04	864,963.66	70,867.22	14,331.16
			Object				
MISCELLANEOUS			Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2310	MISCELLANEOUS	0790		29,371.85	28,207.70	1,008.00	156.15
TOTAL MISCELLANEOUS:				29,371.85	28,207.70	1,008.00	156.15
TOTAL VISUAL ARTS (2310):				2,865,206.90	2,193,609.89	167,690.88	503,906.13



PreK-12 Visual Arts Department

Jonathan Ogle, PreK-12 Visual Arts Specialist

PreK-12 Visual Arts Department

Throughout the year, Pinellas County Schools Referendum funding directly supported all Visual Arts programs at every level by providing art supplies, materials, furniture, art classroom equipment, technology tools, visual arts field trips, summer art camp student enrichment experiences, professional learning teacher training, and supplemental curriculum resources. All elementary, middle, high school and ESE center visual arts teachers received budget assistance (discretionary) funds at the beginning of the 2023-2024 school year to purchase quality student art supplies, materials, and artmaking tools in addition to receiving funds for buying books and sketchbooks to support the visual arts curriculum and literacy. Class sets of *Scholastic Art* magazines and online instructional resources were provided to all elementary, middle, high school, and ESE center art classrooms.

Twenty-two schools received new art classroom equipment or furniture to replace broken or obsolete items. Nine schools received color laserjet or inkjet large format printers, twenty-eight schools received 3D printers, Forty MacBook laptops were purchased for art teachers, and 246 art teachers' requests were fulfilled for replacement toner or ink cartridges for classroom printers. Six tripods, sixteen iPad tripod mounts, and eighteen Flutones were purchased for visual arts teachers to photograph student artwork for district exhibition adjudications, and ten art teachers received document cameras to enhance student instruction. Five high schools, seven middle schools, and ten elementary school visual art classrooms received digital art labs for producing digital art, photography, and animations.

Student summer visual arts camps were offered free to families of PCS students as summer enrichment experiences at all levels. Three Elementary Visual Arts Camps, two Elementary 3D Printing Camps, and one Elementary Moviemaking camp were offered to 180 elementary students. One Secondary Visual Arts Camp, one 3D Printing/Moviemaking Camp, one Moviemaking camp, and two Mural Making Camps were offered to 150 secondary students. The Traveling Art Mobile called "Dali on the Fly" (sponsored by The Dali Museum) visited twenty-three elementary schools to provide K-5 students with a mini-museum field trip experience. Referendum funding provided one hundred twenty field trips for 8,218 students to local art museums and centers. Summer Bridge art classes were held at six middle school locations where students used Referendum-funded art supplies to produce artwork.

Additionally, during Summer Bridge, five visual arts teachers taught approximately 2,100 students at eighteen elementary schools through the “Ladders to Literacy” arts integration program. With art supplies funded thanks to the Referendum, teachers taught art lessons that integrated with the ELA lessons for all K-2 students involved in the innovative program. Seven art teachers taught elective art classes at middle school Summer Bridge sites during June. Referendum funds provided the art supplies and materials that the students used.

Forty-nine visual arts teachers participated in the annual Florida Art Education Association (FAEA) Professional Development Conference in Orlando, FL, and four attended the National Art Education Association (NAEA) Conference in Minneapolis, MN. Other professional development initiatives included ten new and experienced high school visual arts teachers attending the Advanced Placement Art Summer Institute (APSI) training and six middle school visual arts teachers attending the PCS Pre-Advanced Placement Visual Arts Summer Institute. Forty-three visual arts teacher trainings were conducted from July 2023 to June 2024, totaling 291 hours. Two Visual Arts Coordinators (Technology Integration/Staff Development) and one Computer Support Analyst (IT) provided dependable support and service for 160 district visual arts educators and their PreK-12 students in order to utilize technology tools and creation software in delivering visual arts curriculum, instruction, and artwork production. For a more detailed report, including expenditures, see page 4.

PreK-12 Visual Arts Department

Jonathan Ogle, PreK-12 Visual Arts Specialist

Budget Assistance

All elementary, middle, and high school visual arts teachers received budget assistance (discretionary) funds to purchase needed consumable art materials, supplies, and tools for students to use in learning about and producing art in their visual arts courses.

- Elementary: \$4.50 per student based on the total K-5 school population
- Middle: \$7.00 per student enrolled in visual arts courses
- ESE Centers: \$9.00 per student based on total school population
- High: \$8.25 per student enrolled in visual arts courses, and \$11 per student in AP Art courses.

Additional funds were provided to elementary art teachers who had assigned PreK classes for “hands-on art experiences.” Visual arts teachers also used discretionary funds to purchase materials to support the display of 3,446 student 2D and 3D artworks in 25 district and countywide exhibitions hosted by art museums, art centers, galleries, and art festivals in Pinellas County. Additionally, 246 ink/toner requests for art

classroom printers for printing art and curriculum resources were funded for visual arts teachers. Discretionary funds were used to provide art supplies for the Experience PCS Event for the chalk mural contest and 3D printing.

Equipment & Furniture in the Art Classroom

Thirty-three visual arts teachers at twenty-two schools received art equipment (non-tech) and/or furniture to replace obsolete/broken items. The specific equipment and/or furniture (based on the district's *Specifications for Art Rooms* guidelines and individual art program needs) was provided to the following schools: McMullen Boothe ES, Carwise MS, Tarpon Springs MS, Palm Harbor MS, Ponce de Leon ES, Gibbs HS, Osceola Fundamental HS, Hollins HS, Belcher ES, Hopkins MS, Elisa Nelson ES, Sandy Lane ES, Largo HS, Clearwater HS, Thurgood Marshall MS, Sawgrass Lakes ES, Leila Davis ES, Eisenhower ES, East Lake HS, Dunedin HS, Palm Harbor University HS, and Shore Acres ES.

Literacy & Learning in the Art Classroom

All elementary, middle, and high school art teachers received funds to purchase student books, teacher resource books aligned with the curriculum, and student sketchbooks for literacy support. All elementary, middle, and high schools and four exceptional centers received classroom sets of *Scholastic Art Magazine* along with access to online resources. Elementary art teachers received twenty-five student copies, and middle and high school art teachers received forty student copies (six issues per year per teacher).

Art Teacher Technology Integration

Nine schools received a large-format color inkjet printer to print student digital artwork and photography. Twenty-eight schools received 3D printers, twenty-six visual arts teachers received “refresh” MacBook Pro laptops to replace obsolete ones, and most all of the visual arts teachers received funding from the 370 submitted requests for toner or ink replacement cartridges for printers in their art classrooms.

Digital Arts Labs

Four High Schools received the following to refresh obsolete equipment, and one high school received a new iPad lab with styluses: Palm Harbor Univ High received a thirty-five-unit Mac lab with Wacom Tablets and four cameras. Pinellas Secondary received 20 iPad Airs with Apple pencils, and Hollins HS received a thirty-five-unit Mac lab with Wacom Tablets. Tarpon Springs HS received a thirty-five-unit Mac lab with tablets and 12 cameras. Hollins High School received a new thirty-five-unit iPad Pro lab with Apple pencils. Four middle school visual arts classrooms received a thirty-five-unit iPad lab with styluses to replace obsolete equipment, and three middle schools received a new thirty-five-unit iPad lab with styluses: Madeira Beach Fund. MS, Pinellas Park MS, Clearwater Fund. MS, Dunedin MS, and Mangrove Bay MS, Tarpon Springs MS, Hopkins MS. The following ten elementary school art classrooms received thirty-unit iPad labs and styluses to refresh obsolete equipment: Lealman Ave. ES, Belleair ES,

Curtis Fund. ES, Fairmount Park ES, McMullen Booth ES, Mildred Helms ES, Shore Acres ES, Southern Oaks ES, Azalea ES, and Maximo ES.

Visual Arts Field Trips for Students

Funding was provided for 4,364 students to attend seventy-nine field trips to local art museums, art centers, and other district-approved art venues. The Traveling Art Mobile, with educational content curated by art educators and The Dali Museum in St. Petersburg, visited twenty-one elementary schools to provide a “mini-museum field trip experience” to approximately 12,000 K-5 students during the 23-24 school year.

Student Summer Art Camps

Seven visual arts teachers taught over 350 secondary students during Middle School Summer Bridge. Seventeen teachers taught in six elementary art camps, including three visual arts camps, two 3D printing camps, and one moviemaking camp, which 240 students were registered. Ten teachers taught five secondary art camps, including two mural-making camps, one 3D puppet printing and moviemaking camp, and one AP “Boot Camp” for middle and high school students. One hundred fifty students were registered. Student experiences ranged from mural painting, creating digital art and photography, learning about 3D printing and animation, immersion in traditional drawing and painting activities, producing sculpture and ceramics, and participating in printmaking and fiber arts.

Art Teacher Curriculum Projects

The following twenty-seven schools were funded for requests submitted for Art Teacher Curriculum Projects that focused on innovative student-centered collaborative art experiences: Bay Point ES, Belcher ES, Boca Ciega HS, Brooker Creek ES, Clearwater HS, Curlew Creek ES, Curtis Fundamental ES, Eisenhower ES, Gibbs HS, Highland Lakes ES, Hollins HS, Hopkins MS, Largo HS, Midtown Academy, Ozona ES, Palm Harbor MS, Palm Harbor University HS, Paul B. Stephens Center, Perkins ES, Plumb ES, Richard L. Sanders Center, San Jose ES, Sandy Lane ES, Sawgrass Lakes ES, Seminole ES, Tarpon Springs MS, and Thurgood Marshall Fundamental MS.

Teacher Training & Curriculum Support

Fifteen visual arts high school teachers completed the Summer Advanced Placement Studio Art training in partnership with USF-St. Petersburg and St. Pete High School. Forty-nine visual arts teachers from all levels attended the annual Florida Art Education Association (FAEA) professional development conference in Ponte Vedra. Thirty-three visual arts art teachers from Pinellas County Schools presented sessions. Four PCS visual arts teachers attended and presented sessions at the annual National Art Education Association (NAEA) professional development conference in New York City, NY. Experienced visual art teachers mentored fourteen new art teachers at all levels. Thirty-one first- or second-year art teachers were provided shadowing experiences at their mentor’s school for one day during the second semester. In order to bolster instructional practices and artistic skills, five Art Adjuncts worked closely with new art

teachers and their students for 345 hours throughout the school year at the following schools: Richard L. Sanders ESE Center, High Point ES, Perkins ES, Maximo ES, Gulfport ES, Leila Davis ES, Lakewood ES, Sexton ES, Lynch ES, Sanderlin K-8 IB World School, Pinellas High Innovation, Orange Grove ES, Seminole ES, Seventy-Fouth Street ES, and Palm Harbor MS. 115 K-12 visual arts teachers requested licenses and were given access to The Art of Education's PRO Learning and Flex Curriculum online platform for specific professional development and curricular support.

Forty-two visual arts teacher training sessions were held, totaling over 291 hours of quality art education professional development for the following components:

Advanced Studies (ten trainings with 78 teachers participating)

- AP Art High School Fall PLC – 9 teachers
- AP Art High School Spring PLC – 5 teachers
- Pre-AP PCS Internal Training – 6 teachers
- Advanced Placement Summer Institute (APSI) Art Studio for High School Teachers – 10 teachers
- Online Foundational Modules for New Pre-AP Visual Arts Teachers - 2
- Pre-AP Visual Art PLC: Q1 Digital to Analog - teachers
- Pre-AP Visual Art PLC: Q2 Animation and Field Trips – 14 teachers
- Pre-AP Visual Arts PLC: Q3 Creating with Constraints (Sculpture) – 8 teachers
- Pre-AP Visual Art PLC: Q4 Refine and Reflect (Mixed Media) – 9 teachers

Technology Integration (nine trainings with 72 teachers participating)

- 3D Printing in K-12 Art PLC – 10 teachers
- 3D Modeling and Printing – 16 teachers
- Adobe Industry Certification Training – 5 teachers
- Artsonia in K-12 Art – 8 teachers
- K-8 Digital Art Strategies – 19 teachers
- High School Digital Art Strategies – 9 teachers
- iPads in the Art Room 101 – 14 teachers
- Successful Submissions – 9 teachers

Curriculum Support and Classroom Instruction (eleven trainings with 285 teachers)

- K-8 Mixed Media – 21 teachers
- K-8 Ceramics – 11 teachers
- K-5 Sculpture Techniques 7 teachers
- Art of Education Flex/Pro Study – 8 teachers
- K-Art in Focus Photo Wood Transfers – 11 teachers
- Data Mining – 6 teachers
- Dali Museum Art Mobile Orientation – 19 teachers
- FAEA State Professional Development Conference (3 days) – 34 teachers
- SmART Teacher Training (for beginning art teachers) – 23 teachers

Assessment in Art (six trainings with 220 teachers participating)

- FAEA K-12 Student Art Assessment and Exhibition Study (State) – 84 teachers
- Scholastic Art Awards Student Exhibition Study (Regional & National) – 19 teachers
- Elementary Student Art Exhibition Study (district) – 33 teachers
- Middle School Student Art Exhibition Study (district) – 13 teachers
- High School Student Art Exhibition Study (district) – 13 teachers
- K-12 Student Art Assessment Study (district) – 58 teachers

Art Camps & Art at Summer Bridge (two trainings with 36 teachers participating)

- Elementary School Visual Arts Teachers Summer Bridge Training – 5 teachers
- Middle School Visual Arts Teacher Summer Bridge Training – 7 teachers
- Visual Arts Summer Camp Training – 24 teachers

Two Visual Arts Coordinators (Technology Integration/Staff Developers)

The two coordinators worked with, coached, and trained elementary, middle, and high school visual arts teachers to use Digital Arts Labs with students. Developed and conducted multiple trainings for art teachers to integrate existing and new technology tools and software into their curriculum. Worked with art teachers on integrating technology for improved instruction and curriculum delivery. Provided additional support and training for new and struggling visual art teachers. Provided tech support to art teachers and students in Digital Arts Labs and with 3D printing. Expanded the Pre-AP Visual Art Program in the middle schools. Provided curriculum resources, training, and support for teachers in the Pre-Advanced Placement Visual Art program and the Advanced Placement Art and Design program. Developed and expanded the vertical alignment of advanced coursework from middle school programs to high school intermediate courses. Updated the K-12 Visual Arts Curriculum and Guide. Maintained and updated the Visual Arts Database used for art project lesson plans, student art show entries, adjudications, requests, and field trip management. Maintained and updated Visual Arts Teachers' (VAT) Notebook in OneNote. Additionally, they also maintained, updated, and expanded the Pinellas County Schools Visual Arts website. Presented to classes, trained teachers, and invited students, and managed a variety of Summer Art Camps at all levels and in various media. Assisted in collecting, delivering, and preparing artwork for exhibitions. Created and maintained district art exhibitions and slide shows of accepted student work in the PCS Student Art Gallery on the PCS Visual Arts Department website. Coordinated and conducted Teacher Adjudications of Student Artwork. Assisted in coordinating and co-hosting art show awards ceremonies. Organized and oversaw the Pinellas County Kid's Tag Art Program. Scheduled and trained teachers on the Traveling Art Mobile.

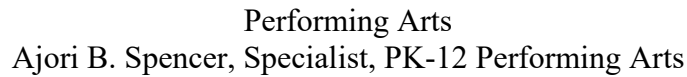
One Computer Support Analyst

This position maintained and updated Digital Arts Labs (student computers and iPads) in visual arts classrooms. Maintained an inventory of all laptops and iPads for the

department. Managed art teacher devices and Digital Art Lab devices via AirWatch MDM (Mobile Device Manager) and began migrating to Microsoft Intune MDM. Troubleshoot and resolved art teachers' tech issues, including computers, iPads, printers, projectors, doc cams, interactive boards, and audio devices. Repaired computer and iPad hardware issues (batteries, screens) and/or coordinated repair work with PCS Tech Help or an outside vendor. Managed the Tech Help system for the "Visual Arts Team" by communicating with teachers and techs and opening/closing tech tickets. Unpackaged, tagged, and submitted paperwork to Prop Records, delivered and set up art teacher and student-assigned computers and iPads. Installed general applications and art software on art teacher and student computers. Reconnected computers and iPads to wireless network and computers to art classroom printers and school's copier/printer. Reimaged art teacher and student computers (wipe HD & reinstall macOS). Installed additional RAM in older computers and assisted Performing Arts Department with tech issues/equipment deployment when needed.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

MUSIC (PERFORMING ARTS)					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	CLASSROOM TEACHERS	0120	694,638.47	693,893.25	-
2320	TERMINAL PAY - CLASSROOM TEACHERS	0124	6,313.21	6,313.21	-
2320	OTHER CERTIFIED INSTR. PERS.	0130	129,681.08	129,681.08	-
2320	SUBSTITUTE TEACHERS	0140	32,719.24	32,344.24	-
2320	OTHER SUPPORT PERSONNEL	0160	3,019.00	3,019.00	-
TOTAL SALARY:			866,371.00	865,250.78	-
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	RETIREMENT	0210	108,053.47	104,632.67	-
2320	SOCIAL SECURITY (FICA)	0220	50,465.36	49,356.44	-
2320	SOCIAL SECURITY-MEDICARE	0221	12,332.13	12,214.79	-
2320	CAFETERIA PLAN	0231	74,701.40	68,136.97	-
2320	LIFE INSURANCE	0232	1,155.58	1,118.02	-
2320	WORKER'S COMPENSATION	0240	4,130.57	4,123.15	-
2320	OTHER EMPLOYEE BENEFITS	0290	428.58	428.58	-
TOTAL BENEFIT:			251,267.09	240,010.62	-
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	PROFESSIONAL AND TECH. SVC.	0310	34,990.00	34,990.00	-
2320	TRAVEL IN COUNTY	0331	8,368.43	8,356.84	-
2320	TRAVEL OUT OF COUNTY	0332	38,438.19	37,936.94	129.76
2320	REGISTRATION	0333	33,669.50	33,519.50	-
2320	REPAIRS AND MAINTENANCE	0350	105,901.94	80,589.20	25,312.74
2320	TECH-RELATED REPAIRS & MAINTEN	0359	6,699.00	6,699.00	-
2320	RENTALS	0360	64,407.49	64,407.49	-
2320	TECH-RELATED RENTALS	0369	55,492.10	55,432.11	59.99
2320	OTHER PURCHASED SERVICES	0390	640,237.07	587,635.73	45,675.56
TOTAL PURCHASED SERVICES:			988,203.72	909,566.81	71,178.05
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	SUPPLIES	0510	301,517.91	183,623.23	116,685.90
2320	COPY/PRINT CHARGEBACKS	0511	2,010.17	1,976.82	-
2320	TECHNOLOGY RELATED SUPPLIES	0519	15,638.05	14,684.20	953.85
2320	PERIODICALS	0530	182.45	182.45	-
TOTAL MATERIALS & SUPPLIES:			319,348.58	200,466.70	117,639.75
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	ONLINE INFORMATION RESOURCES	0611	35.00	35.00	-
2320	NON CAP. CLASSRM REF. BOOKS	0612	2,500.00	1,679.45	-
2320	NON-CAPITALIZED AV MAT.	0622	505.79	505.79	-
2320	CAP. FURN., FIXTUR. AND EQUIP.	0641	230,086.00	207,744.93	22,341.07
2320	NON-CAP. FURN., FIX. & EQUIP	0642	199,101.16	195,467.36	3,489.92
2320	CAPITALIZED COMPUTER HARDWARE	0643	82,734.00	82,734.00	-
2320	NON-CAPITALIZED COMPUTER HARDW	0644	53,527.43	53,527.43	-
2320	TECH-RELATED CAPITALIZE FF&E	0648	194,599.60	144,858.16	49,741.44
2320	TECHNOLOGY-RELATED NONCAP FF&E	0649	114,640.39	94,870.60	19,419.80
2320	REMODELING AND RENOVATION	0680	7,924.00	7,924.00	-
TOTAL CAPITAL OUTLAY:			885,653.37	789,346.72	94,992.23
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered
					Budget Balance
2320	DUES AND FEES	0730	403.25	403.25	-
2320	MISCELLANEOUS	0790	22,707.29	22,707.29	-
TOTAL MISCELLANEOUS:			23,110.54	23,110.54	-
TOTAL MUSIC (PERFORMING ARTS) (2320):			3,333,954.30	3,027,752.17	283,810.03
					22,392.10



Equipment

Anona Elementary, Azalea Elementary, Bardmoor Elementary, Bauder Elementary, Bay Point Elementary, Bay Vista Fundamental, Bear Creek Elementary, Belleair Elementary, Blanton Elementary, Brooker Creek Elementary, Cross Bayou Elementary, Curlew Creek Elementary, Curtis Fundamental, Elementary, Cypress Woods Elementary, Dunedin Elementary, Eisenhower Elementary, Elisa Nelson Elementary, Fairmount Park Elementary, Forest Lakes Elementary, Fuguitt Elementary, Gulf Beaches Elementary, Gulfport Elementary, Kings Highway Elementary, Lake St. George Elementary, Lakeview Fundamental, Elementary, Lakewood Elementary, Lealman Avenue Elementary, Leila Davis Elementary, Maximo Elementary, McMullen-Booth Elementary, Melrose Elementary, Midtown Academy Mt. Vernon Elementary, Northwest Elementary, Oakhurst Elementary, Oldsmar Elementary, Orange Grove Elementary, Ozona Elementary, Pasadena Fundamental, Elementary, Perkins Elementary, Pinellas Central Elementary, Pinellas Park Elementary, Plumb Elementary, Ponce de Leon Elementary, Rawlings Elementary, Ridgecrest Elementary, Safety Harbor Elementary, San Jose Elementary, Sanderlin K-8 Sandy Lane Elementary, Sawgrass Lake Elementary, Seminole Elementary, Seventy-Fourth St. Elementary, Sexton Elementary, Shore Acres Elementary, Skyview Elementary, Sunset Hills Elementary, Sutherland Elementary, Tarpon Springs Elementary, Tarpon Springs Fundamental, Westgate Elementary, Woodlawn Elementary.

- Funds were used to continue the work of the Pinellas County Music Cadre. This includes funding to support mentors for elementary teachers who are new to Pinellas and to provide continuing support for new elementary teachers.
- Funds were used to continue to support the Title IV funded Elevate A.R.T.S. 2.0 Grant Coordinator's work which focuses on arts integration and support for elementary music in our high poverty schools.
 - Bear Creek Elementary
 - Campbell Park Elementary
 - Eisenhower Elementary
 - Fairmount Park
 - High Point Elementary

- Kings Highway Elementary
 - Lakewood Elementary
 - Maximo Elementary
 - Melrose Elementary
 - Midtown Academy Elementary
 - Pinellas Park Elementary
 - Sandy Lane Elementary
- Funds were used to support the Elementary Music Summer Institute which is a multi-day focused training designed for elementary general music teachers.
 - To provide additional technology training to support teachers in technology integration.

Secondary Equity Support

Assessment Support

- Funds were used to pay assessment fees to state organizations

Articulation Support

Funding was provided to schools to strengthen the articulation between elementary, middle and high school programs. Teachers are using district articulation data to focus these efforts. These are on-going multi-year projects.

Azalea Middle
 Belcher
 Belleair
 Brooker Creek
 Carwise Middle
 Clearwater High
 Curtis Fundamental
 Cypress Woods
 Dunedin High
 Dunedin Middle
 East Lake Middle
 Fuguitt
 Garrison Jones
 Gibbs High School
 Jamerson
 John Hopkins Middle
 Lake St. George
 Lakewood Elementary
 Leila Davis
 Madeira Beach
 Melrose
 Oak Grove Middle
 Osceola Middle
 Ozona

Palm Harbor Middle
 Perkins Elementary
 Plumb Elementary
 Ridgecrest Elementary
 Seminole Elementary
 Seminole High
 Seminole Middle
 St. Pete High
 Sunset Hills
 Tarpon Springs Elementary
 Tarpon Springs High
 Tarpon Springs Middle
 Thurgood Marshall
 Tyrone Middle

Auxiliary Marching Band Support

All high school band programs received funds to offset the cost of auxiliary staff members, such as percussion instructors and guard instructors.

Band Uniforms

Prior to the referendum, the district did not fund high school band uniforms. Referendum funds are used to purchase uniforms or add uniforms. During the 2023-2024 school year, Palm Harbor University, Boca Ciega, Pinellas Park, and Tarpon Springs purchased uniforms.

Choral Support

In the past, referendum funds have “jump started” choral programs at various schools. These programs are now self-sustaining with no need for referendum dollars to support these choral positions.

- Referendum dollars partially supported choral positions at Morgan Fitzgerald MS, Seminole HS, Tyrone MS, and Safety Harbor MS.

Instrument Rental Fee Reimbursement

Instrumental programs were reimbursed (schools listed below) for rental fees that are waived for students on free and reduced lunch. Funds are being used to repair and replace instruments.

Bay Point Middle, Carwise Middle, Cypress Woods Elementary, Gibbs High, Largo High, Largo Middle, Meadowlawn Middle, Morgan Fitzgerald Middle, Oak Grove Middle, Osceola Middle, Perkins Elementary, Safety Harbor Middle, Seminole High, Tarpon Springs High, Tarpon Springs Middle.

Supplies and Equipment

Funds were put in school accounts (schools listed below) for the purchase of music, theatre and dance equipment and supplies for items such as sheet music, sound or lighting equipment, accompanists, choreographers and other needed support based on specific needs and requests of each school.

Azalea Middle, Bay Point Middle, Boca Ciega High, Carwise Middle, Clearwater Fundamental, Clearwater High, Countryside High, Dunedin High, Dunedin Middle, East Lake High, East Lake Middle, Gibbs High, Hollins High, John Hopkins Middle, Lakewood High, Largo High, Largo Middle, Madeira Beach Fundamental, Meadowlawn Middle, Morgan Fitzgerald Middle, Northeast High, Oak Grove Middle, Osceola Fundamental, High, Osceola Middle, Palm Harbor Middle, Palm Harbor University High, Pinellas High Innovation, Pinellas Park High, Safety Harbor Middle, Seminole High, Seminole Middle, St. Petersburg High, Tarpon Springs High, Tarpon Springs Middle, Thurgood Marshall Fundamental Middle, Tyrone Middle.

Teacher Training

- Funds were provided for teachers to attend the Florida Music Educators (FMEA) professional development conference focused on fostering highest student achievement through music.

- Funds were provided for teachers to attend the Florida Association of Theatre Education (FATE) professional development conference focused on fostering highest student achievement through theatre.
- Funds supported rehearsal strategies training. Training was developed based on strategic plan initiatives.
- Funds were provided to present band, chorus, theatre, dance, and orchestra summer institutes. These are multi-day focused trainings.
- Funds supported the mentoring and on-going training support for all new secondary teachers.

Auditorium Upgrades

- Completed the process for Largo, Northeast and Dunedin to receive new sound systems.

Performing Arts Technology

The performing arts technology teacher hired with referendum funds continues to support schools very effectively. He manages all Performing Arts Technology programs, all sound equipment related projects, and website design and maintenance. He continues to maintain O365 files to share audio and video files, as well as other resources. This staff member continues to support teachers in classrooms through training, mentoring and providing on-going music technology support (addressing hardware and software issues).

- Thirteen teachers were trained for Music Technology Integration Project (MusicTIP) Level 1 in June 2023.
- Eight teachers participated in year 2 of MusicTIP training. These teachers earned Level 1 Technology Institute for Music Education (TI:ME) certification.
- Fourteen teachers participated in the TI:ME 2B Digital Audio
- Sixteen teachers participated in TI:ME 2A Notation.
- MusicTip computers that have been in use for six or more years were refreshed with new computers.

County Wide Support

Staff Developer

Referendum Funds support a Performing Arts Staff Developer position. This staff member provides embedded professional development in classrooms and manages various curriculum and assessment projects aligned to the strategic plan.

IGNITE Programming

Ignite has continued to expand as a brand, including the original Ignite Arts Camp. Ignite Arts Camp had its largest registration year, while Ignite Music Invitational brought guest teachers from all over the country to work with students. This year marked another year of our Ignite Youth Choir, a Referendum funded elementary and middle school ensemble that rehearses weekly and puts on two concerts per year.

String Orchestra Program

This initiative was designed to rebuild string (orchestra) programs that were cut in the early 1990s. Referendum funding supports three full-time and two half-time designated string teachers and also funds string programs taught by band or choral teachers, including coaching visits by local string experts. Without referendum funds, there would be NO funding for string instruments, supplies, teachers, string coaches and the all-county string program. Through referendum support, we have been able to provide a full orchestra all county experience for our accomplished students.

Florida Orchestra Teaching Artists

In February, 2017, PCS partnered with The Florida Orchestra to hire a teaching artist. Due to the success of the program, a second teaching artist was hired for the 2019-2020 school year. These artists split their time equally between working in our schools and playing with the Florida Orchestra. This is a truly innovative program. This project has had a tremendous impact on our programs because the artists work directly in schools and provide continuing professional development for our teachers. There are plans to add a third teaching artist in the next two years.

School and Community Support

The Florida Orchestra Partnership

- Funds were provided to support the Florida Orchestra Youth Concert series.
- Provided funding for teaching artist program (see above).

Community and All County Events

- Funds were used to support all county events.
- Referendum funding partially funds the K-12 Dunedin Bagpipe and Drumming instructors.

Master Chorale

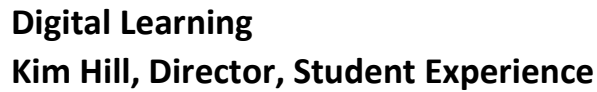
- Brought students to Palladium to experience choral music

Additional Information/Return on Investment

The performing arts referendum database tracks all spending of referendum funds over multiple years. This continues to be an invaluable tool for evaluating the effectiveness and equity of funding as well as being a good tool for budgeting purposes.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

TECHNOLOGY					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered
2330	CLASSROOM TEACHERS	0120	42,772.50	42,772.50	-
2330	OTHER CERTIFIED INSTR. PERS.	0130	361,706.77	333,525.83	-
2320	OTHER SUPPORT PERSONNEL	0160	15,048.75	15,048.75	-
TOTAL SALARY:			419,528.02	391,347.08	-
Budget Balance 28,180.94					
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered
2330	RETIREMENT	0210	49,083.58	45,262.91	-
2330	SOCIAL SECURITY (FICA)	0220	25,010.90	22,567.91	-
2330	SOCIAL SECURITY-MEDICARE	0221	5,853.12	5,281.90	-
2330	CAFETERIA PLAN	0231	47,475.42	47,475.42	-
2330	LIFE INSURANCE	0232	571.10	551.64	-
2330	WORKER'S COMPENSATION	0240	1,879.10	1,879.10	-
TOTAL BENEFIT:			129,873.22	123,018.88	-
Budget Balance 6,854.34					
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered
2330	TECH-RELATED PROF & TECH SVCS	0319	8,155.00	8,155.00	-
2330	TRAVEL IN COUNTY	0331	3,126.42	2,644.35	-
2330	TRAVEL OUT OF COUNTY	0332	10,585.34	7,732.26	-
2330	REGISTRATION	0333	2,100.00	2,100.00	-
2330	TECH-RELATED RENTALS	0369	2,032,619.16	1,444,410.93	450,357.00
2330	OTHER PURCHASED SERVICES	0390	19,694.00	10,500.00	8,000.00
TOTAL PURCHASED SERVICES:			2,076,279.92	1,475,542.54	458,357.00
Budget Balance 142,380.38					
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered
2330	SUPPLIES	0510	321,724.98	7,878.07	1,157.26
2330	COPY/PRINT CHARGEBACKS	0511	624.85	527.29	-
2330	TECHNOLOGY RELATED SUPPLIES	0519	48,137.90	47,469.45	-
TOTAL MATERIALS & SUPPLIES:			370,487.73	55,874.81	1,157.26
Budget Balance 313,455.66					
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered
2330	N CAP. FURN., FIXTUR. AND EQUIPMENT	0642	4,644.27	4,483.82	-
2330	CAPITALIZED COMPUTER HARDWARE	0643	8,412.68	-	-
2330	NON-CAPITALIZED COMPUTER HARDW	0644	2,739.88	2,263.88	476.00
2330	TECH-RELATED CAPITALIZE FF&E	0648	219,516.59	130,060.59	89,456.00
2330	TECHNOLOGY-RELATED NONCAP FF&E	0649	18,824.76	15,552.32	3,272.44
2330	REMODELING AND RENOVATIONS	0680	102.00	-	-
TOTAL CAPITAL OUTLAY:			254,240.18	152,360.61	93,204.44
Budget Balance 8,675.13					
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered
2330	DUES AND FEES	0730	817.00	817.00	-
TOTAL MISCELLANEOUS:			817.00	817.00	-
Budget Balance -					
TOTAL TECHNOLOGY (2330):			3,251,226.07	2,198,960.92	552,718.70
Budget Balance 499,546.45					



During the 2023-2024 school year, referendum funds purchased or renewed partnerships with Canvas, Nearpod, Quizizz, Lumio by SMART, Safari Montage and Typing.com. The Instructional Technology Coordinators (ITC) provide training and support for these software programs. Teacher-made lessons can be created by Pinellas teachers and shared throughout the district and across the county through Canvas, Quizizz, Lumio by SMART and Nearpod. In addition, District Content Specialists use these platforms to create lessons they share with teachers.

Canvas is a learning management system where teachers can easily design a virtual course to support face-to-face learning. Canvas supports instruction by providing a platform from which teachers can organize and share lessons, and students can have all course resources, calendars, and assignments at their fingertips. District Content Specialists can share ready-to-use lessons that teachers can download from the Resource Center in Canvas. Every teacher in every subject is given a virtual classroom to post assignments and resources. If the teacher desires, the grades for assignments can easily be transferred directly into Focus, the district's student information system. Canvas is a platform that students are likely to use again in college courses, supporting the district's goals of preparing students to be college and career ready. During the 2023-2024 school year, we had over 65,665 unique users on our Canvas platform.

Nearpod is a presentation and engagement platform available to all teachers and students in the district. Nearpod is invaluable as an application teachers can use to present content and conduct formative assessments. Nearpod offers ready-made, standards-based lessons for teachers. These lessons may be edited as appropriate for a specific class. In addition, the District Content Specialists supported teachers by creating lessons and posting them in the Canvas Resource Center. During the 2023-2024 school year, we had 2,473,116 student submissions and 71% of our teachers using the platform.

Quizizz is a formative assessment and lesson platform that teachers use to engage students in their learning and assess where they are in their understanding of the standards. It offers different question types and is used as a tool to host district academic competitions between schools. Students answered 22,987,798 questions and participated in 56,178 activities hosted on the platform during the 2023-2024 school year.

23

Typing.com

Typing skills are increasingly necessary for students to have. To provide consistent access to typing instruction, a subscription to Typing.com was purchased. Students can progress at their own pace through predesigned typing skills lessons or practice their typing skills by responding to writing prompts provided by their teachers. 46,000 unique student users logged in over 946,000 times to improve their skills during the 2023-2024 school year.

Technology Professional Development

Classroom teachers should use technology tools to enhance, energize, and differentiate traditional lessons. If technology tools are thoughtfully incorporated into instruction, they can transform learning. Teacher training and support are critical for the successful use of this technology. Five Instructional Technology Coordinators (ITCs) provide teachers and administrators with professional development and technology support. Funded by the referendum, the ITCs are available to schools to provide in-school or after-hours training, create and share exemplary lessons, and coach or mentor in the classroom. In addition to working with teachers during the school day, the ITCs trained 1,037 teachers during 37 after-hours training sessions. This included our annual Digital Learning Technology Conference where 105 teachers had the opportunity to attend an inspirational keynote presented by Dr. John Spencer and select from several session topics focused on integrating technology and providing opportunities for student voice and choice.

The ITCs support the PCS Connects one-to-one device project by presenting the PCS Connects Technology Integration Project modules, as well as meeting with teachers and administrators to build their capacity to use the devices for student work focused on creativity and innovation, research and information fluency, critical thinking, and problem-solving, and collaboration and communication.

Interactive Technology Project Overview & Summary

Since the inception of the Pinellas County referendum, a key focus has been to provide every classroom with interactive presentation technology in the form of SMART Boards or interactive projectors.

Middle and High School classrooms received the Brightlink Epson 725wi interactive laser display projectors. With this latest model's state-of-the-art 3LCD technology, no bulbs need to be replaced any longer. This saves the expense of the bulb itself and the labor to replace it. This technology allows a teacher's regular dry erase white board to use SMART Notebook software with the functionality of the SMART Board but still retain the ability to use the white board in the traditional manner as well. This projector reduces the cost per classroom because a wall mounted SMART Board is not needed for projection. This projector also reduces the need for wall preparation by the installation team because the dry-erase whiteboard does not need to be removed, and the wall does not need to be prepared for a new projection surface. Elementary classrooms without interactive technology, including newly constructed classrooms, received a 75" ViewSonic Interactive Flat Panel. These flat panels provide teachers with the tools to create interactive activities that enhance instruction. Students can touch the boards and use the software to demonstrate learning.

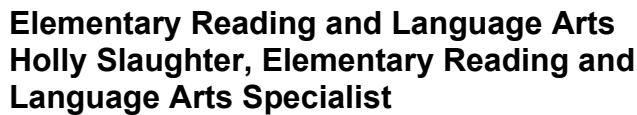
During the 2023-2024 school year, referendum funds supported the installation of forty 75" ViewSonic Interactive Touch panels as part of the new building project at Sandy Lane Elementary School. The teachers received hands-on training with the Digital Learning team and our partners at ViewSonic to learn how to use the boards for instruction while the Library Media Specialist received training focused on using the broadcasting features of the boards to send out school-wide messages. We also purchased two Epson Interactive Projectors for Palm Harbor University High School, two 75" ViewSonic Viewboards with stands for Curlew Creek Elementary School, seven 75" ViewSonic Viewboards with stands for Bardmoor Elementary School and one Epson Interactive Projector for Largo High School.

Dell Tech Crew

During the summer of 2023 we initiated the Dell Tech Crew program. This program provides training for simple computer repairs to support our PCS Connects initiative. Twenty-eight students from Northeast HS, Lakewood HS, and St. Petersburg HS were hired with referendum funds for three weeks during the month of June to assist our technology department with student device repairs. Some of the Dell Tech Crew tasks included providing technical support, device maintenance, and installation of software programs on student devices.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

ELEMENTARY READING						
SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2341	CLASSROOM TEACHERS	0120	32,504.57	31,628.57	-	876.00
2341	OTHER CERTIFIED INSTR. PERS.	0130	293,357.81	293,357.81	-	-
2341	TERMINAL PAY-OTHR CERT INST	0134	21,171.69	21,171.69	-	-
2341	SUBSTITUTE TEACHERS	0140	2,815.20	2,620.00	-	195.20
TOTAL SALARY:			349,849.27	348,778.07	-	1,071.20
BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2341	RETIREMENT	0210	46,823.89	46,823.89	-	-
2341	SOCIAL SECURITY (FICA)	0220	19,032.64	18,598.89	-	433.75
2341	SOCIAL SECURITY-MEDICARE	0221	4,499.98	4,397.65	-	102.33
2341	CAFETERIA PLAN	0231	76,889.24	75,889.26	-	999.98
2341	LIFE INSURANCE	0232	420.81	417.40	-	3.41
2341	WORKER'S COMPENSATION	0240	1,572.80	1,572.80	-	-
TOTAL BENEFIT:			149,239.36	147,699.89	-	1,539.47
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2341	PROFESSIONAL AND TECH. SVC.	0310	10,000.00	10,000.00	-	-
2341	TRAVEL OUT OF COUNTY	0332	7,400.00	5,260.05	443.70	1,696.25
2341	REGISTRATION	0333	400.00	400.00	-	-
2341	TECH-RELATED RENTALS	0369	295,024.00	294,024.00	1,000.00	-
2341	OTHER PURCHASED SERVICES	0390	68,927.59	68,500.00	-	427.59
TOTAL PURCHASED SERVICES:			381,751.59	378,184.05	1,443.70	2,123.84
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2341	SUPPLIES	0510	301,260.17	187,671.94	84,420.15	29,168.08
2341	COPY/PRINT CHARGEBACKS	0511	502,852.46	502,797.77	-	54.69
2341	TECHNOLOGY RELATED SUPPLIES	0519	4,216.17	4,216.17	-	-
2341	PERIODICALS	0530	1,197.90	-	-	1,197.90
TOTAL MATERIALS & SUPPLIES:			809,526.70	694,685.88	84,420.15	30,420.67
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2341	LIBRARY BOOKS	0610	823.00	822.85	-	0.15
2341	NON CAP. CLASSRM REF. BOOKS	0612	1,212,731.34	416,686.78	694,962.98	101,081.58
2341	NON-CAP. FURN., FIX. & EQUIP	0642	1,583.28	1,583.28	-	-
2341	NON-CAPITALIZED COMPUTER HARDW	0644	1,796.00	1,796.00	-	-
2341	TECHNOLOGY-RELATED NONCAP FF&E	0649	5,246.79	5,246.79	-	-
TOTAL CAPITAL OUTLAY:			1,222,180.41	426,135.70	694,962.98	101,081.73
TOTAL ELEMENTARY READING (2341)			2,912,547.33	1,995,483.59	780,826.83	136,236.91



- Continue to provide reading enhancement funds to schools to address specific school-based needs
- Continue to provide personnel to support reading projects and initiatives
- Continue to provide digital books and copies of informational text to support the reading and writing instruction within the modules. Many of these texts come from the B.E.S.T. Standards grade-level booklists and supplement the K-5 reading curriculum.
- Continue to provide books, resources, and coaching support to utilize during small group, differentiated instruction and intervention
- Provide side-by-side coaching support for teachers using the Literacy Footprints Kits (a referendum-funded intervention) as well as the UFLI (University of Florida Literacy Institute) Foundations materials.
- Match referendum dollars with other funding sources to provide schools with on-line access to thousands of digital books
- Provide each kindergarten, first-grade, and second-grade teacher with UFLI Phonics books, magnetic letters and white boards to use while teaching phonics, grounded in the science of reading research.
- Partner with the University of Florida Lastinger Center to support coaches, teachers, district leaders, and school leaders with evidence-based practices related to early literacy

Each school received an allocation based on student enrollment. Schools conducted their own needs assessments to determine the varied literacy needs of the schools. Most schools purchased used the funds to purchase books and additional materials to enhance small group instruction.

Module Roll Out Texts

These dollars supported staff developers as they designed and built supplemental digital content to support teachers. In addition, one resource teacher supported our Summer Bridge program visiting sites, collecting data, and ensuring students had reading materials at the ready during the four week summer session.

Module Roll Out Texts

Teachers received books to support instruction to meet the B.E.S.T. Benchmarks outlined in the modules. In addition, these funds provided access to digital books as well as class sets of informational text to support the reading and writing instruction within the modules. Many of these texts came from the B.E.S.T. Standards grade-level booklists and supplemented the reading curriculum. These funds also include salary for three instructional staff developers to support module initiatives with a focus on early literacy (K-2).

myON

Using referendum dollars (as well as other funding sources), the district was able to provide students with an on-line platform with access to thousands of just-right digital books.

University of Florida Lastinger Center (UFLC) Partnership

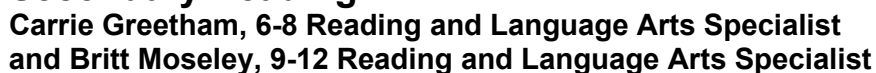
In order to move children to literacy proficiency, Pinellas County Schools continued to collaborate with the UFLC to conceptualize, design, implement, and evaluate a far-reaching effort to position the school system as a national leader in research-based literacy professional development for teachers, instructional coaches, and administrators. UFLC provided teachers, coaches, and administrators with opportunities to build knowledge and deepen understanding of evidence-based practices related to teaching young children to read. This included further expanding our “Ladders to Literacy” Summer Bridge program, a unique opportunity during the summer for teachers at targeted schools to attend weekly professional development following a day of teaching early literacy.

Summary

Through the referendum funds, we are ensuring teachers and students have the resources needed to continually improve, leading to better literacy outcomes for students. In 2023-24, Pinellas County Schools students continued to outperform the state in all grade levels as well as outperform most local and comparable districts across the state.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

SECONDARY READING						
SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2342	CLASSROOM TEACHERS	0120	23,901.25	23,526.25	-	375.00
2342	OTHER CERTIFIED INSTR. PERS.	0130	285,423.50	261,288.45	-	24,135.05
2342	SUBSTITUTE TEACHERS	0140	30,857.50	30,857.50	-	-
2342	OTHER SUPPORT PERSONNEL	0160	4,983.60	4,983.60	-	-
TOTAL SALARY:			345,165.85	320,655.80	-	24,510.05
BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2342	RETIREMENT	0210	36,558.26	33,896.36	-	2,661.90
2342	SOCIAL SECURITY (FICA)	0220	18,977.06	17,155.77	-	1,821.29
2342	SOCIAL SECURITY-MEDICARE	0221	6,067.93	4,464.11	-	1,603.82
2342	CAFETERIA PLAN	0231	58,146.71	55,501.92	-	2,644.79
2342	LIFE INSURANCE	0232	366.77	339.58	-	27.19
2342	WORKER'S COMPENSATION	0240	1,609.61	1,539.22	-	70.39
TOTAL BENEFIT:			121,726.34	112,896.96	-	8,829.38
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2342	PROFESSIONAL AND TECH. SVC.	0310	97,100.00	62,300.00	14,100.00	20,700.00
2342	TRAVEL IN COUNTY	0331	359.38	359.38	-	-
2342	TRAVEL OUT OF COUNTY	0332	5,542.80	5,526.13	-	16.67
2342	REGISTRATION	0333	430.00	430.00	-	-
2342	TECH-RELATED REPAIRS & MAINTEN	0359	304.00	304.00	-	-
2342	TECH RELATED RENTALS	0369	747,540.25	556,791.58	91,193.67	99,555.00
2342	OTHER PURCHASED SERVICES	0390	1,000.00	1,000.00	-	-
TOTAL PURCHASED SERVICES:			852,276.43	626,711.09	105,293.67	120,271.67
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2342	SUPPLIES	0510	701,236.57	352,872.52	13,500.72	334,863.33
2342	COPY/PRINT CHARGEBACKS	0511	55,769.13	48,165.40	-	7,603.73
2342	TECHNOLOGY RELATED SUPPLIES	0519	24,946.40	24,946.40	-	-
2342	TEXTBOOKS- ST ADOPTED	0521	206,600.00	203,300.00	-	3,300.00
2342	PERIODICALS	0530	1,065.51	1,065.51	-	-
TOTAL MATERIALS & SUPPLIES:			989,617.61	630,349.83	13,500.72	345,767.06
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2342	LIBRARY BOOKS	0610	6,000.00	6,000.00	-	-
2342	ONLINE INFORMATION RESOURCES	0611	100.00	100.00	-	-
2342	NON CAP. CLASSRM REF. BOOKS	0612	655,281.33	443,057.63	211,579.62	644.08
2342	CAP. FURN., FIXTUR. AND EQUIP.	0641	2,955.00	2,955.00	-	-
2342	NON-CAP. FURN., FIX. & EQUIP	0642	5,920.22	4,929.37	475.40	515.45
2342	CAPITALIZED COMPUTER HARDWARE	0643	2,957.41	2,946.03	-	11.38
2342	NON-CAPITALIZED COMPUTER HARDW	0644	8,343.04	7,742.00	594.00	7.04
2342	TECH-RELATED CAPITALIZE F&E	0648	2,894.31	2,894.31	-	-
2342	TECHNOLOGY-RELATED NONCAP FF&E	0649	17,997.72	17,734.96	90.50	172.26
TOTAL CAPITAL OUTLAY:			702,449.03	488,359.30	212,739.52	1,350.21
TOTAL SECONDARY READING (2342)			3,011,235.26	2,178,972.98	331,533.91	500,728.37



- Appropriately complex fiction and non-fiction texts that support students with independently accessing content for growth with the BEST Standards.
- Supplementary technology and/or materials for reading classrooms not available through other funding sources.
- Support for school library and information centers and Literacy Leadership Teams.
- Literacy professional development opportunities for all secondary teachers, coaches, and staff developers, including support for those needing to complete the reading endorsement and the foundational mandate; implementation of BEST aligned instruction; and support for reading teachers with the currently adopted reading curriculum.
- PCS Connects was enhanced by curriculum development and additional support hours for professional development and coaching with digital learning programs.

English Language Arts and other content teachers were provided with resources and professional development around text complexity, Benchmarks for Excellent Student Thinking (B.E.S.T.), and the instructional methods necessary for student success with standards and digital learning. At the secondary level, all teachers support literacy for students at every grade and ability level in preparation for the year end state assessment. Referendum funds supported schoolwide literacy proficiency by providing professional development, materials, and resources for implementation of literacy standards. Funds were used to purchase supplemental materials for support with reading and writing across all content areas. Schoolwide literacy initiatives were supported through Literacy Leadership Team activities funded by the Referendum.

Referendum funds were used to supplement the adopted reading curriculum in order to support foundational reading classrooms. Materials for students to track their learning progress were provided to all intensive reading students. Eleventh and twelfth grade students seeking a concordant score to meet their graduation requirement were provided updated ACT and SAT materials. Twelfth grade students were provided with two opportunities to take the ACT in school and vouchers that alleviate the financial burden on low-income families.

Again, during the 2022-2023 school year, Literacy Leadership Teams at each school were given a portion of the referendum funds with which to make site-based decisions on the literacy needs of the school, based on their school improvement plan. All Pinellas County secondary schools – including ESE Centers and Educational Alternative Services (EAS) sites received funds to support both reading intervention classes and reading in core content classes, i.e., classroom libraries, professional books for book studies, student books for summer reading, technology, replacement materials, and any resource to support the School Improvement Plan. Each school

received a fixed dollar amount based on school enrollment. Literacy Leadership Teams at each school met to determine the best use of the funds and submitted a brief action plan outlining the need for and planned use of the selected materials.

Professional Development

Referendum has provided secondary teachers with the extensive coursework necessary to earn their Reading Endorsement. As a result, we have highly qualified reading teachers and content area teachers who support our striving readers with the literacy skills necessary for their success in all classes. The Secondary Language Arts and Reading office provided teachers with targeted professional development opportunities to support focused instruction necessary for students' success with standards and the reading process. One example of specialized PD that referendum funds support is writing instruction with Core Connections.

Summary

The Secondary Reading Referendum funds have provided teachers and students with resources for successful implementation of and practice in the skills required of B.E.S.T. Reading referendum funds have supported the district in continuing to improve the quality of instruction provided for our students, particularly with regard to supporting students with literacy.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2023 THRU JUNE 30, 2024

LIBRARY MEDIA						
SALARY		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	CLASSROOM TEACHERS	0120	9,247.50	9,247.50	-	-
2343	OTHER CERTIFIED INSTR. PERS.	0130	120.00	120.00	-	-
2343	SUBSTITUTE TEACHERS	0140	500.00	500.00	-	-
2343	OTHER SUPPORT PERSONNEL	0160	1,237.42	-	-	1,237.42
TOTAL SALARY:			11,104.92	9,867.50	-	1,237.42
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	RETIREMENT	0210	184.20	16.28	-	167.92
2343	SOCIAL SECURITY (FICA)	0220	657.62	580.90	-	76.72
2343	SOCIAL SECURITY-MEDICARE	0221	161.11	143.17	-	17.94
2343	WORKER'S COMPENSATION	0240	47.33	47.33	-	-
TOTAL BENEFIT:			1,050.26	787.68	-	262.58
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	TRAVEL IN COUNTY	0331	1,000.00	505.01	-	494.99
2343	TRAVEL OUT COUNTY	0332	695.52	695.52	-	-
2343	REGISTRATION	0333	194.00	194.00	-	-
2343	OTHER PURCHASED SERVICES	0390	2,775.00	2,149.00	-	626.00
TOTAL PURCHASED SERVICES:			4,664.52	3,543.53	-	1,120.99
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	SUPPLIES	0510	77,632.63	31,873.30	5,834.20	39,925.13
2343	TECHNOLOGY RELATED SUPPLIES	0519	79,715.60	3,513.89	11,768.09	64,433.62
TOTAL MATERIALS & SUPPLIES:			157,348.23	35,387.19	17,602.29	104,358.75
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	LIBRARY BOOKS	0610	273,724.96	258,205.29	920.00	14,599.67
2343	NON CAPITALIZED CLASSROOM REFERENCE BOOKS	0612	245.00	-	-	245.00
2343	TECHNOLOGY RELATED LIBRARY BKS	0619	20,000.00	20,000.00	-	-
2343	NON-CAP. FURN., FIX. & EQUIP	0642	5,624.00	3,623.13	-	2,000.87
2343	CAPITALIZED COMPUTER HARDWARE	0643	2,018.29	2,018.29	-	-
2343	NON-CAPITALIZED COMPUTER HARDW	0644	5,797.98	4,499.85	-	1,298.13
2343	TECH-RELATED CAPITALIZE FF&E	0648	66,179.00	66,179.00	-	-
2343	TECHNOLOGY-RELATED NONCAP FF&E	0649	26,281.31	7,117.66	-	19,163.65
TOTAL CAPITAL OUTLAY:			399,870.54	361,643.22	920.00	37,307.32
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2343	DUES AND FEES	0730	750.00	750.00	-	-
TOTAL MISCELLANEOUS:			750.00	750.00	-	-
TOTAL LIBRARY MEDIA (2343)			574,788.47	411,979.12	18,522.29	144,287.06
TOTAL READING PROGRAMS			Budget	Expended	Committed/Encumbered	Budget Balance
ELEMENTARY READING, SECONDARY READING & LIBRARY MEDIA			6,498,571.06	4,586,435.69	1,130,883.03	781,252.34

CHARTER SCHOOL Q4 2023-2024 REFERENDUM SUMMARY
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	CARRYFORWARD 6/30/23 **	23 - 24 BUDGET	BUDGET ADJUSTMENTS	23 - 24 BUDGET + CARRYFORWARD + BUDGET ADJS	EXPENDED BY REFERENDUM PROJECT					TECHNOLOGY - 2330	MUSIC (PERFORMING ARTS) - 2320	ELEMENTARY READING - 2341
					SALARY SUPPLEMENT - 2660	VISUAL ARTS - 2310						
ACADEMIE DA VINCI - 7131	\$29,193.51	\$246,486.00	\$0.00	\$275,679.51	\$213,326.73	\$0.00				\$0.00	\$31,866.61	\$5,082.99
ATHENIAN ACADEMY CHARTER SCH - 7151	78,988.66	297,950.00	0.00	376,938.66	280,562.42	0.00				46,668.00	3,110.00	22,260.66
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	492,972.00	0.00	492,972.00	394,378.00	0.00				39,437.60	19,718.80	39,437.60
ENTERPRISE HIGH CHARTER SCHOOL - 7731	17,760.40	274,250.00	0.00	292,010.40	230,844.81	28,008.65				0.00	3,750.00	0.00
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	2,153.40	622,986.00	0.00	625,139.40	463,897.85	54,840.74				0.00	55,392.01	0.00
PINELLAS MYCROSCHOOL CHARTER - 7491	91,101.78	124,597.00	0.00	215,698.78	80,317.35	0.00				32,938.60	0.00	0.00
PINELLAS PREPARATORY ACADEMY - 7171	(23,991.16)	541,728.00	0.00	517,736.84	430,494.17	9,983.25				7,613.95	16,527.36	23,389.52
PLATO ACADEMY CLEARWATER - 7181	23,975.18	426,610.00	0.00	450,585.18	248,313.13	2,740.78				26,239.19	5,441.90	36,206.00
PLATO ACADEMY LARGO - 7381	18,319.23	246,486.00	0.00	264,805.23	148,500.00	1,618.38				23,367.17	3,761.89	16,251.38
PLATO ACADEMY PALM HARBOR - 7281	26,860.86	246,486.00	0.00	273,346.86	132,996.26	1,501.04				43,030.64	1,050.52	0.00
PLATO ACADEMY PINELLAS PARK - 7781	91,239.68	369,729.00	0.00	460,968.68	197,320.80	1,268.11				30,498.03	4,262.66	4,760.46
PLATO ACADEMY SEMINOLE - 7481	27,798.25	246,486.00	0.00	274,284.25	136,643.73	14,975.45				4,389.38	322.00	31,785.00
PLATO ACADEMY ST PETERSBURG - 7681	44,027.56	246,486.00	0.00	290,513.56	172,310.67	3,337.27				62,471.89	6,918.13	2,768.59
PLATO ACADEMY TARPON - 7581	0.00	251,904.00	0.00	251,904.00	135,757.58	1,686.47				2,792.24	353.00	31,784.20
ST PETE COLLEGIATE HIGH SOUTH - 7191	103,936.44	162,519.00	0.00	266,455.44	115,267.14	95.05				55,510.15	0.00	0.00
ST PETE COLLEGIATE HIGH NORTH - 7411	50,398.68	124,597.00	0.00	174,995.68	90,071.62	2,076.46				49.97	0.00	0.00
ST PETE COLLEGIATE STEM HIGH - 7431	21,259.15	101,574.00	0.00	122,833.15	60,634.30	6,076.46				10,123.36	0.00	0.00
TOTAL	\$603,021.62	\$5,023,846.00	\$0.00	\$5,626,867.62	\$3,531,636.56	\$128,208.11				\$385,130.17	\$152,474.88	\$213,726.40

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* Expenditures reflected are as reported by the individual charter schools.

** Carryforward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 23 expenditure reporting.

*** PAMS cc 7291 reflects a year end reporting adjustment of \$429.73. Prior year end carryforward balance of \$1,723.67 adjusted to \$2,153.40.

CHARTER SCHOOL Q4 2023-2024 REFERENDUM SUMMARY
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	EXPENDED BY REFERENDUM PROJECT							COMMITTED / ENCUMBERED	BUDGET BALANCE
	CARRYFORWARD 6/30/23 **	23 - 24 BUDGET	BUDGET ADJUSTMENTS	23 - 24 BUDGET + CARRYFORWARD + BUDGET ADJS	SECONDARY READING - 2342	LIBRARY/MEDIA - 2343	TOTAL EXPENDED		
ACADEMIE DA VINCI - 7131	\$29,193.51	\$246,486.00	\$0.00	\$275,679.51	\$0.00	\$0.00	\$250,276.33	\$15,992.60	\$9,410.58
ATHENIAN ACADEMY CHARTER SCH - 7151	78,988.66	297,950.00	0.00	376,938.66	0.00	0.00	352,601.08	1,500.00	22,837.58
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	492,972.00	0.00	492,972.00	0.00	0.00	492,972.00	0.00	0.00
ENTERPRISE HIGH CHARTER SCHOOL - 7731	17,760.40	274,250.00	0.00	292,010.40	25,418.96	0.00	288,022.42	0.00	3,987.98
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	2,153.40	622,986.00	0.00	625,139.40	0.00	0.00	574,130.60	50,263.54	745.26
PINELLAS MYCROSCHOOL CHARTER - 7491	91,101.78	124,597.00	0.00	215,698.78	70,656.55	0.00	183,912.50	0.00	31,786.28
PINELLAS PREPARATORY ACADEMY - 7171	(23,991.16)	541,728.00	0.00	517,736.84	23,389.52	0.00	511,397.77	5,472.64	866.43
PLATO ACADEMY CLEARWATER - 7181	23,975.18	426,610.00	0.00	450,585.18	0.00	4,630.20	323,571.20	119,361.45	7,652.53
PLATO ACADEMY LARGO - 7381	18,319.23	246,486.00	0.00	264,805.23	0.00	2,684.35	196,183.17	67,806.41	815.65
PLATO ACADEMY PALM HARBOR - 7281	26,860.86	246,486.00	0.00	273,346.86	0.00	2,419.14	180,997.60	80,310.46	12,038.80
PLATO ACADEMY PINELLAS PARK - 7781	91,239.68	369,729.00	0.00	460,968.68	573.21	6,645.98	245,329.25	204,505.41	11,134.02
PLATO ACADEMY SEMINOLE - 7481	27,798.25	246,486.00	0.00	274,284.25	0.00	3,158.99	191,274.55	83,009.70	0.00
PLATO ACADEMY ST PETERSBURG - 7681	44,027.56	246,486.00	0.00	290,513.56	0.00	3,147.09	250,953.64	39,383.80	176.12
PLATO ACADEMY TARPON - 7581	0.00	251,904.00	0.00	251,904.00	0.00	2,853.76	175,227.25	76,676.75	0.00
ST PETE COLLEGIATE HIGH SOUTH - 7191	103,936.44	162,519.00	0.00	266,455.44	484.21	0.00	171,356.55	0.00	95,098.89
ST PETE COLLEGIATE HIGH NORTH - 7411	50,398.68	124,597.00	0.00	174,995.68	0.00	0.00	92,198.05	0.00	82,797.63
ST PETE COLLEGIATE STEM HIGH - 7431	21,259.15	101,574.00	0.00	122,833.15	7,590.22	0.00	84,424.34	0.00	38,408.81
TOTAL	\$603,021.62	\$5,023,846.00	\$0.00	\$5,626,867.62	\$128,112.67	\$25,539.51	\$4,564,828.30	\$744,282.76	\$317,756.56

*** Expenditures reflected are as reported by the individual charter schools.

** Carryforward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 23 expenditure reporting.

*** PAMS cc 7291 reflects a year end reporting adjustment of \$429.73. Prior year end carryforward balance of \$1,723.67 adjusted to \$2,153.40.

Charter Schools

Bonnie Solinsky, Director, Charter School and Home Education

The 2023-2024 charter school referendum allocation was approximately \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school's referendum spending plan. An internal audit was performed of each charter school's expenditures. Each audit verified expenditures correlated to the charter schools' referendum spending plan.

Charter schools used referendum funds for salary supplements, visual and performing arts, technology, elementary and secondary reading, and library media.

Salary Supplements

- Specialized Staff Hires (Reading, STEM, Art, Behavior Specialist, Music, Gifted, Technology, Instructional Assistant)
- Stipends for performance, advanced degrees, critical need, additional duties, all certified teachers, and additional stipends for most tenured teachers.
- Certifications for the reading endorsement
- Professional development, NEAE memberships and convention, Ron Clark Academy, Cognia and ICLE.

Performing Arts

- Costumes
- Props
- Audio equipment
- Venue rental for performances
- Supplies for drama club
- Keyboards and stands.
- Instrument equipment storage
- Microphones
- Supplies/books for chorus
- Instruments for classroom instruction
- Sound system starter items
- Fieldtrips - Tampa Theatre, Ringling Brothers Museum

Visual Arts

- Art supply consumables
- Artist in residency
- Butterfly garden supplies
- Supplies for creative arts club
- Fieldtrips - Dali Museum, Art Institute of Tampa Bay, Safety Harbor Art and Music Center

Technology

- Certification courses

- Online Learning Platforms for students: Vex robotic platform and digital curriculum, Oculus VR sets, Dell Optiplex computers with support, Brain POP, DAS Connects, Kami/Notable, Generation Genius, Discovery Education Curriculum, coding HS curriculum, Nearpod, IXL,
- STEAM club initiatives and supplies: robotics, gears, pulley systems, magnets, and environmental kits.
- Interactive white boards with mobile stands
- Document Cameras
- Laptops, printers
- STEM Club Camp- materials, supplies, drones, filament, power pack.
- 3D Printer and supplies
- Computers carts and computers for grades K-2

Elementary Reading

- Reading resources for grades K-3
- IReady reading program
- F & P running record kits
- Reading A-Z curriculum and class book sets for grades K-5
- Sound Partners
- Classroom library resources
- Reading and comprehensive write-in curriculum
- Raz kids

Secondary Reading

- Novel study sets-books and writing programs.
- Materials for small group lessons
- Novels, various reading materials
- Online Appleroth licenses, student guides and program professional development
- Achieve 3000 Reading program.
- McGraw-Hill curriculum for grades 6-8.
- Subscriptions to Townsend Press, Vocabulary.com, SAT and PSAT prep materials

Library Media

- Books and supplies to support participation in “Battle of the Books”

Charter Schools

Bonnie Solinsky, Director, Charter Schools, and Home Education

The charter school allocation was approximately \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office implemented new oversight processes and procedures. The Charter School Office reviewed, monitored and audited every expenditure. Quarterly reports to ICROC provided greater transparency and fidelity in the use of funds. Charter schools used referendum funds for salary supplements, specialized teacher hires, professional development opportunities and conferences. Charter funds were also expended in the areas of visual and performing arts, technology, library media, elementary and secondary reading.

It is important to note that there are certain differences between the reporting of referendum funds provided to charter schools and other district schools. Financial transactions incurred at charter schools are recorded within the charter schools' financial systems, which are not part of the district's ERP system. The charter school contracts include certain financial reporting requirements that provide the district with details regarding their use of funds, referendum being one of them. The district's ERP system records the payment of these funds to the charter schools and does not reflect the details as to how the funds are eventually utilized. As these are not "reimbursement" funds, the charter school does not expend the funds until they have been received from the district, which results in a delay between the receipt of their funds and the eventual expenditure. A robust internal audit process was created to verify that expenditures were aligned with the voters' intentions.

Referendum funds supported visual and performing arts programs in charter schools by providing items such as, art supplies, materials, instruments, furniture, art classroom equipment, technology equipment, field trips to art museums and centers, professional development training opportunities for teachers and (in some schools) provided the opportunity for the school to hire a designated art or music teacher. The following schools utilized funds to support visual and performing arts programs in their schools:

Academie Da Vinci
 Athenian Academy
 Discovery Academy of Math & Science
 Enterprise High School
 Pinellas Academy of Math & Science
 Pinellas Preparatory
 Plato Clearwater
 Plato Largo
 Plato Palm Harbor
 Plato Pinellas Park
 Plato Seminole
 Plato St. Petersburg
 Plato Tarpon Springs
 St. Petersburg Collegiate HS North
 St. Petersburg Collegiate HS South

Referendum funds provided students and teachers access to technology resources such as, certification courses, digital learning platforms, computer workstations, iPads, and digital drawing tools. Some charter schools hired specialized staff positions to direct digital learning in the schools. The following schools utilized funds to support technology services and programs in their schools:

Academie Da Vinci	Plato Seminole
Athenian Academy	Plato St. Petersburg
Discovery Academy of Math & Science	Plato Tarpon Springs
Enterprise High School	St. Petersburg Collegiate HS South
Pinellas Academy of Math & Science	St. Petersburg Collegiate HS North
Pinellas Preparatory	St. Petersburg Collegiate STEM
Pinellas MYcroSchool	
Plato Clearwater	
Plato Largo	
Plato Palm Harbor	
Plato Pinellas Park	

Referendum funds supported charter school elementary and secondary reading programs by enabling the schools to purchase additional curriculum materials and resources. Schools also hired Reading Endorsed teachers and provided teachers access to professional development to obtain their Reading Endorsement. The following schools utilized funds to support reading in their schools:

Academie Da Vinci
Alfred Adler
Athenian Academy
Discovery Academy of Math & Science
Enterprise High School
Pinellas MYcroSchool
Plato Clearwater
Plato Largo
Plato Palm Harbor
Plato Pinellas Park
Plato Seminole
Plato St. Petersburg
Plato Tarpon Springs
St. Petersburg Collegiate HS North

Referendum funds are supporting charter school students and teachers. Thanks to Referendum funds, charters can provide more enhanced Art and Music programs, hire specialized teachers to better support student needs and expand learning opportunities for their students. The school district's Charter School Office reviewed the charter school proposed spending plans to ensure charter schools would be using the funds as the voters intended. An internal audit of each charter school verified expenditures, via hardcopy vendor receipts, bank statements and invoices that all purchases correlated to the annual Referendum Plan submitted by the charter school aligned to the specified target areas.

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